



Indian School Al Wadi Al Kabir

MIDTERM EXAMINATION (2026-2027)

ENGLISH

Class: VII

SET-2

Time: 2½ hours

Date: 17/09/2026

Max Marks: 80

General Instructions:

- ✓ All questions are compulsory.
- ✓ The question paper consists of four sections:
 - Section A - Reading - 20 Marks
 - Section B - Writing - 15 Marks
 - Section C - Grammar - 15 Marks
 - Section D - Literature - 30 Marks
- ✓ Attempt one section at a stretch and then move to the next section and number your questions correctly.
- ✓ While attempting MCQs, write the correct option number along with the answer.
- ✓ Use of correcting fluid (whitener) is prohibited.
- ✓ This paper consists of 9 printed pages.

	SECTION A-READING	20 Marks
Q. I	Read the passage below and answer the questions that follow: The Hero Nobody Remembers 1. Imagine saving someone's life, protecting a neighbourhood or preventing a disaster—and then returning home to discover that nobody knows you were responsible. Would you still do it? 2. This question lies at the heart of <i>Spider-Man: Brand New Day</i>, the 2026 superhero film featuring Peter Parker as Spider-Man. In the new chapter, Peter lives in a world that no longer remembers him. His old friends have moved on, while he has devoted himself to fighting crime and protecting the city. Yet the absence of recognition does not free him from responsibility. If anything, it makes his choices more difficult. 3. For many people, being appreciated is an important part of doing something well. A student who receives praise for helping a classmate may feel encouraged to help again. A sportsperson applauded after a difficult performance may feel that the effort was worthwhile. But what happens when there is no applause? What happens when the person who helped is not even remembered? 4. Peter Parker's situation raises an interesting distinction between recognition and responsibility. Recognition comes from others; responsibility comes from within. A person who acts only because others are watching may stop when the audience disappears. Someone who understands responsibility, however, may continue doing what is right even when nobody is keeping score.	10 Marks

	5. This does not mean that being unnoticed is easy. Peter feels the pressure of watching people from his past continue their lives without him. At the same time, he faces the demands of being Spider-Man full-time. The combination creates an unusual conflict: he wants to protect people, but he is also dealing with the consequences of being separated from the life he once knew. His challenge is therefore not simply to defeat an enemy. He must also decide what kind of person he wants to become. 6. The film's central idea can be connected to ordinary life. Consider a student who quietly picks up litter after a school event, returns something that does not belong to them, helps a classmate understand a difficult lesson or stands up for someone being treated unfairly. These actions may never receive an award. They may not even be noticed. Yet their value does not disappear simply because there is no audience. 7. True responsibility often appears in such moments. It is easy to behave well when everyone is watching; the greater test is what we choose when nobody is watching. This is why the idea of a hero can extend beyond superpowers. A hero may be someone who chooses courage over convenience, responsibility over popularity and kindness over personal gain. 8. Spider-Man may have extraordinary abilities, but the more interesting question is not what he can do. It is why he chooses to do it. Superpowers may make a person capable of extraordinary actions, but character determines how those abilities are used. Perhaps that is the most relatable lesson hidden beneath the spectacular world of superheroes: being a hero is not always about being seen. Sometimes, it is simply about choosing to do the right thing when there is nothing to gain from it.	
	1. Which statement best expresses the central idea of the passage? a) Heroes are people who possess extraordinary powers. b) Recognition is necessary for people to do good things. c) True heroism lies in doing what is right even when nobody notices. d) People should always expect appreciation for their efforts. 2. Which quality is NOT presented as a characteristic of a hero? a) Courage b) Responsibility c) Kindness d) Popularity 3. Which title would be the BEST alternative for the passage? a) The Power of Superheroes b) The Life of Peter Parker c) Heroism Beyond Recognition d) The Greatest Superhero	1x10=10

	4. What does the expression “keeping score” most nearly mean in the passage? (para-4) a) Recording points in a competition b) Checking whether someone is winning c) Paying attention to and judging a person's actions d) Remembering the rules of a game 5. Fill in the blanks using suitable words from the passage. a) A person who acts only because others are watching may stop when the _____ disappears. b) Superpowers may make a person capable of extraordinary actions, but _____ determines how those abilities are used. 6. Find a word in paragraph 2 that means the same as ‘dedicated’. 7. Why is Peter’s situation described as an “unusual conflict”? 8. According to paragraph 4, what is the main difference between recognition and responsibility? 9. What does the writer say is more important than having extraordinary abilities? 10. Why does the writer compare Spider-Man’s actions with those of ordinary students?	
Q. II.	The Thai Cave Rescue: A Race Against Time 1. On 23 June 2018, twelve boys from a Thai football team, aged between 11 and 16, entered the Tham Luang cave in northern Thailand with their 25-year-old coach. They expected their visit to be a short adventure. Instead, heavy monsoon rains caused water to rush into the cave, cutting off their route back to the entrance. 2. When the boys failed to return home, their families raised the alarm. Rescue teams began searching the enormous cave system, but the conditions were extremely difficult. The passages were narrow and winding, while rising water made movement increasingly dangerous. The rescuers also had to work in darkness and poor visibility. 3. For more than a week, the search continued. On 2 July, two British cave divers finally located the boys and their coach alive on a rocky ledge deep inside the cave. The discovery brought immense relief, but it did not mean that the danger had ended. The boys were weak and hungry, and the route to safety was still flooded. 4. The rescuers now faced a complicated question: How could thirteen people be brought out of a flooded cave when some of them had little or no experience with diving? 5. Experts from Thailand and several other countries joined the operation. Divers carried food, medicine and equipment into the cave. Engineers worked on ways to reduce the water level, while doctors assessed the condition of the boys. Every	10 Marks

	decision had to be carefully considered because a mistake could have serious consequences. 6. The rescue team eventually developed a carefully planned method. The boys were taught how to use diving equipment and were guided through the flooded sections by experienced divers. They were brought out in groups between 8 and 10 July. On 10 July, the final member of the group emerged safely. 7. The operation was remarkable not because one person performed an extraordinary act, but because hundreds of people contributed in different ways. Divers entered dangerous passages, engineers tackled the problem of rising water, doctors cared for the boys, military personnel supported the operation, and local residents provided assistance. People from different countries and professions set aside their differences and concentrated on one shared objective. 8. The rescue also revealed something important about leadership. The boys' coach encouraged them to remain calm and stay together while they waited to be rescued. The rescuers, meanwhile, did not rush into action without considering the risks. They combined courage with careful planning. 9. The Thai Cave Rescue became a story remembered around the world—not simply because thirteen people were trapped underground, but because their safe return demonstrated what can happen when knowledge, courage, patience and cooperation come together in the face of an enormous challenge.	
	- Why does the writer describe the rescue as a “race against time”? - The rescuers wanted to finish before international teams arrived. - Conditions inside the cave could become increasingly dangerous as time passed. - The boys had planned to leave the cave at a particular time. - The rescuers were competing with one another. - Which of the following statements is NOT true according to the passage? - The boys were trapped because heavy rains flooded the cave passages. - The rescuers had to consider the boys' lack of diving experience. - Only Thai rescuers were involved in the operation. - Engineers worked to help reduce the water level. - Which combination of qualities best describes the successful rescue operation? - Speed, competition and individual effort - Courage, patience, planning and cooperation - Strength, excitement, risk-taking and speed - Independence, secrecy, confidence and competition - For the following Assertion–Reason questions, choose the correct option: - Both A and R are true, and R is the correct explanation of A. - Both A and R are true, but R is not the correct explanation of A. - A is true, but R is false. - A is false, but R is true.	1x10=10

	Assertion (A): The success of the rescue can be attributed to the divers alone. Reason (R): Engineers, doctors, military personnel, local people and other experts also played important roles. 5. Complete the following analogies using appropriate words or phrases from the passage. a) Cave divers: locating the boys:: Engineers: _____ b) Doctors: assessing the boys:: Divers: _____ 6. Fill in the blank with suitable words from the passage. Since some of the boys had little experience with _____, the rescuers had to combine careful _____ with courage and patience. 7. Find words from the passage which mean: a) extremely large or great in size, amount or degree (Para-2) b) a result or effect that may follow an action (Para-5) 8. How did the boys' coach show good leadership while they waited to be rescued? 9. Why did finding the boys not mean that the rescue was over? 10. What lesson about facing difficult challenges can be learned from the Thai Cave Rescue?	
	SECTION B – WRITING	15 Marks
Q. III.	You have noticed that students in your school often leave classrooms untidy after lunch. Write a formal letter in about 120 to 150 words to the Principal of your school suggesting the introduction of a 'Clean Classroom Challenge'. In your letter: • explain the problem • suggest how the challenge could work • mention how it could encourage responsible behaviour • suggest a fair way of recognising the best-performing classes • request the Principal's approval	1x6=6
Q. IV.	Today was a day to remember! Write a diary entry in 100–120 words about your school's Teachers' Day celebration. Describe the activities, your role in the celebration, and the moments that made the day special for you.	1x5=5
Q. V.	Write a descriptive paragraph in 100–120 words on An Evening at the Beach. Use the following hints to make your description vivid and engaging: Setting: Where and when is the scene? Surroundings: What do you see around you? Activities: What are the people doing? Sensory details: What can you see, hear, feel or smell? Atmosphere: How does the evening make you feel? 	4 Marks

	SECTION C - GRAMMAR	15 Marks
Q. VI.	A. Identify the Kind of Sentence. 1. Always remember to check your answers carefully before submitting the examination paper. 2. Our school library has recently added several interesting books on science, history, and adventure. 3. What a breathtaking view of the mountains we had from the top of the hill! 4. Have you ever wondered how astronauts manage to live and work in space for several months? B. Choose the Correct Option 1. "Please ensure that you have carried all the necessary materials for the art competition." is a/an: a) Declarative sentence b) Interrogative sentence c) Imperative sentence d) Exclamatory sentence 2. "Why did the team decide to postpone the final match until next Saturday?" is a/an: a) Declarative sentence b) Interrogative sentence c) Imperative sentence d) Exclamatory sentence	$\frac{1}{2} \times 6 = 3$
Q. VII.	Identify the Subject and Predicate in each sentence. 1. The sudden change in weather surprised everyone at the campsite. 2. Beyond the tall trees stood an abandoned wooden house. 3. The students who had completed their projects waited patiently outside the laboratory. 4. The little girl with the bright red umbrella walked slowly towards the school gate.	$1 \times 4 = 4$
Q. VIII.	Choose the correct verb from the brackets. 1. The quality of these handmade products _____ (is/are) remarkably high. 2. Some of the wild berries _____ (taste/tastes) very sour. 3. Neither the commander nor his soldiers _____ (is/are) at the camp. 4. Every event _____ (was/ were) keenly observed.	$1 \times 4 = 4$

Q. IX.	A. Complete the sentences using the correct form of the verb given in brackets. Use Simple or Continuous Tense as appropriate. - Gravity _____ objects toward the Earth. (pull) - Please be quiet. The baby _____. (sleep) - The news says it _____ tomorrow. (rain) - I fell asleep while I _____ TV. (watch) B. Identify the tense of the verb in each of the following sentences. - What time does the football match start? - I will be calling my uncle tonight.	$\frac{1}{2} \times 4 = 2$ $1 \times 2 = 2$
	SECTION D - LITERATURE	30 Marks
Q. X.	Read the following extracts and answer the questions that follow. Attempt ANY TWO of the THREE extracts. 1. <i>Till up and down, now fast, now slow, Nine brave attempts were counted. "Sure," cried the King, "that foolish thing Will strive no more to climb..."</i> - Whose "nine brave attempts" are being spoken of? - Why did the King call the spider a "foolish thing"? - How does this extract set up the climax of the poem? - What does the word "strive" mean in the extract? 2. <i>"I would like a pair like yours," said the horse- "only green. They'll keep the Sun out of my eyes while I'm ploughing the field." "Certainly," said the Doctor. "Green ones you shall have." "You know, the trouble is, Sir," said the plough horse as the Doctor opened the front door to let him out- "the trouble is that anybody thinks he can doctor animals- just because the animals don't complain. As a matter of fact, it takes a much cleverer man to be a really good animal doctor than it does to be a good people's doctor."</i> - Why did the horse want green spectacles? - What does the horse mean when he says that "anybody thinks she can doctor animals"? - Complete the sentence with an appropriate reason. Based on the extract, we can conclude that doctors take animals for granted because _____. - What does the word "trouble" refer to in the horse's statement? - The horse's difficulty in ploughing - The bright sunlight - The belief that treating animals is easy - The Doctor's green spectacles	$4 \times 2 = 8$

	3. <i>Ma rushed in to see what the racket was all about and found Papa standing there, sopping wet and scowling.</i> <i>"I want to know who is behind this nonsense," Papa said grimly.</i> <i>"I think it's supposed to be a burglar alarm," Ma said, in a soothing voice.</i> <i>"I don't care what it's supposed to be," Papa said.</i> <i>"Where's that boy? I'm sure he rigged this up."</i> <i>Anand had vanished by this time and reappeared only after dinner when Papa had cooled down.</i> a) Why was Papa angry when he arrived home? b) Why did Anand disappear from the house after Papa arrived? c) How did Anand's father become the target of the burglar alarm? d) Find a phrase from the extract which means 'assembled something temporarily'.															
Q. XI.	A. Choose the correct word for the meanings given in the sentences below. 1. The disappointed child complained in a loud voice when his favourite toy broke. a) Muttered b) Wailed c) whispered d) chuckled 2. The boys exchanged secret glances and discussed their plan without letting anyone else know. a) Openly b) Casually c) Conspiratorially d) carelessly 3. With great determination, Maya made a sincere and hardworking attempt to win the competition. a) endeavour b) obstacle c) failure d) hesitation	1x3=3														
Q. XII.	Match the following words with their meanings: <table><tr><td>1. slithered</td><td>a. strange</td></tr><tr><td>2. hopped</td><td>b. an awkward, sudden fall or spread-out position</td></tr><tr><td>3. sprawl</td><td>c. moved by sliding from side to side</td></tr><tr><td>4. sceptical</td><td>d. jumped on one foot or in a bouncing motion</td></tr><tr><td>5. eerie</td><td>e. noise made by shaking things</td></tr><tr><td>6. rattling</td><td>f. feeling intense sorrow, sadness, or regret</td></tr><tr><td></td><td>g. doubtful</td></tr></table>	1. slithered	a. strange	2. hopped	b. an awkward, sudden fall or spread-out position	3. sprawl	c. moved by sliding from side to side	4. sceptical	d. jumped on one foot or in a bouncing motion	5. eerie	e. noise made by shaking things	6. rattling	f. feeling intense sorrow, sadness, or regret		g. doubtful	½x6=3
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Q. XIII.	Answer ANY FOUR of the following questions in brief: 1. Why did the River laugh when Jahnavi said she would be scared at school? 2. How does the spider inspire us to overcome despair and not give up? 3. What does the reaction of the funny man to the poet's question tell us about him? 4. What prompted Anand to create the burglar alarm? 5. What became a common sight in Puddleby after Doctor Dolittle started treating animals?	1½ x4=6
Q. XIV.	Answer ANY FOUR of the following questions in detail: 1. What challenges do you think Doctor Dolittle might face if more and more animals come to him for help? How might he overcome these challenges to ensure that he provides good treatment? 2. A failure can become a stepping stone to success." How do King Bruce and the spider in the poem <i>Try Again</i> show the importance of trying again? 3. "The River does not solve Jahnavi's problems; it changes the way she looks at them." Discuss this statement with reference to <i>The Day the River Spoke</i>. 4. How does Anand's quick thinking during the burglary show his resourcefulness, and what is the outcome? 5. How does the poet create humour in the poem <i>A Funny Man</i>? Explain with reference to the character's actions, behaviour and the situations in the poem.	2½x4=10
